

PROCEDURE LIST

PLUTARCH LESSON



Do any or all of the following that you find useful in a lesson.

- 1) Briefly review the previous reading in one or two sentences (“Remember what happened last time when...”) or if it is the first reading in a “life” activate prior knowledge by asking what the student might know about the person or time period and making a connection to something they might have already studied.
- 2) If it is helpful to the reading, locate places on a globe or map.
- 3) Discuss briefly any vocabulary words the student might need to know in order to understand the passage.
- 4) Write proper names and dates on a whiteboard for the student to reference as they listen to the reading.
- 5) Read a small selection or passage. Plutarch can be dense, so less is more and sometimes a paragraph or two is enough.
- 6) Ask student for an oral or written narration on the reading.
- 7) Make entries on a timeline or in a book of centuries.
- 8) Discuss the narrative of the story — who did what, when, and where — as well as the big ideas, like who was the most courageous or foolish, or should a character have acted as he did.